



1500 texts
in 8 languages

Palm

more than
750 tasks and
300 activities

www.palm-edu.eu

ERASMUS+ Key Action 2

6 HEIs, 4 schools, 11 associated schools, pupils aged 6-14

Duration: 2015-2018



unibz



Funded by the
Erasmus+ Programme
of the European
Union



Home-schooling and self-directed learning



Context



Scaffolding before input & after output



Examples for reading and listening



Feedback model



Lexical Notebooks



Language production



Context for input: PALM

Registration as teacher required for full access

For temporary use:

palmedu10@gmail.com

PALM672500

schools

editorial boards



publication

editing

**Lesson Study -
classroom**

teacher trainees



HEIs

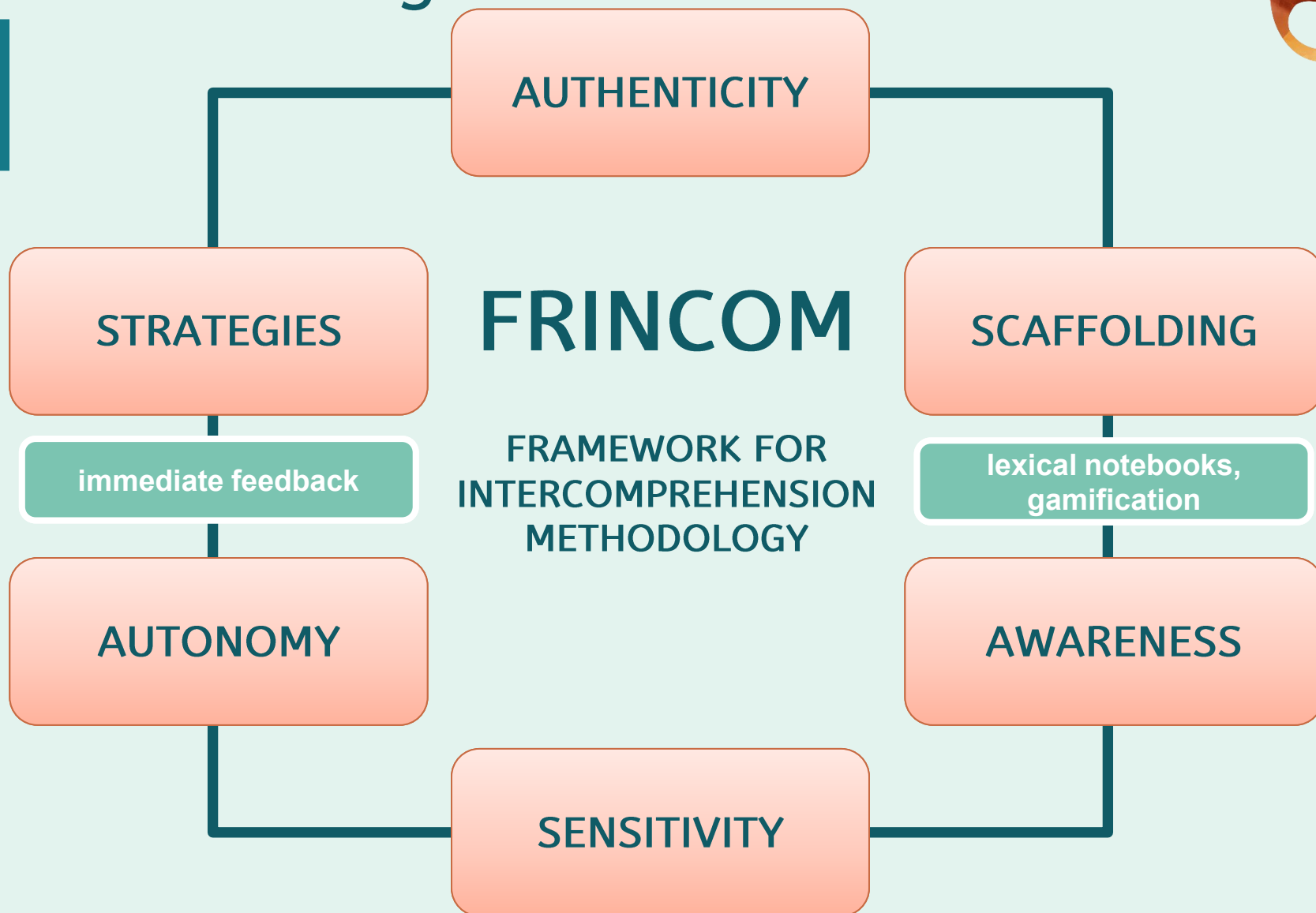
tutors



Context for scaffolding in digital settings

1. Scaffolding in the selection of input & learning activities
2. Scaffolding through the anticipation of barriers
3. Scaffolding during learning – feedback model
4. Scaffolding to avoid negative emotional or affective factors – motivation

Scaffolding and PALM





Authentic texts

Written texts

A1

A2

B1

B2

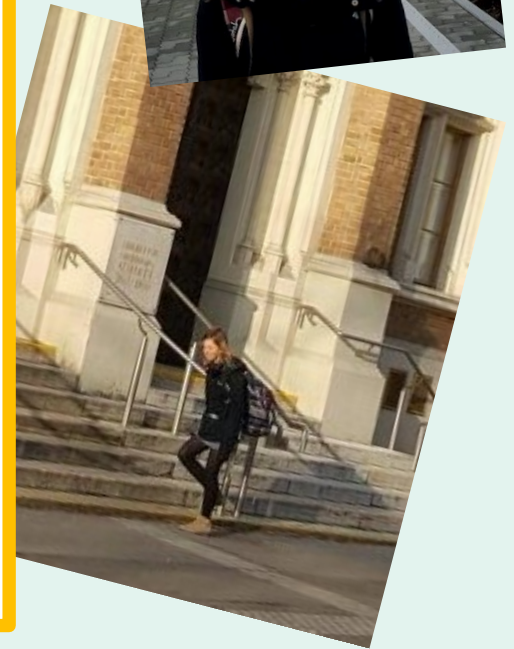
B2+

The way to my school

I probably wake up earlier than any other kid in my class. At 05:45 a.m., my Dad wakes me up. It's really dark. Barely awake, I have to dress quickly. At 06:12 a.m. I already sit in the train with my dad and other commuters.

In Neusiedl am See I have to get off and I have to wait for another train. That one goes to Vienna. Sometimes it's a double decker train. I like to sit upstairs. In Vienna, my dad and I have to hurry to catch tram D to Schwarzenbergplatz. From there I have to walk on my own. But I only have to cross one busy street and turn right at the baker's.

After that it isn't a long way until I am standing in front of my school.



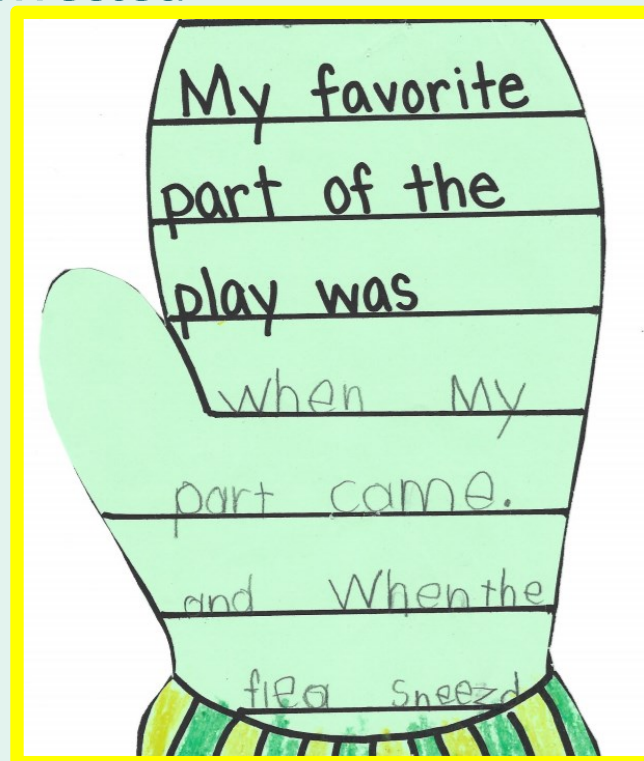


Authentic texts

Videos & audios

<https://www.palm-edu.eu/content/the-friendship-bench/>

Transcripts corrected



My favorite part of the play was when my part came and when the flea sneezed.

Nice to see you again
ClaudiaMewald!



Profile
Logout



Learn a new language from young people of your age

1500
texts

750
tasks

300
activities

8
languages

Which language do you want to learn?

users select language to learn



Deutsch



Ελληνικά



English



Español



Français



Italiano



Ladin



Magyar



Willkommen bei PALM!

Warum registrieren?

Registrierte Anwender/innen können Texte bewerten sowie alle Aktivitäten und Materialien nutzen!

Anmeldung

Name: *

ClaudiaMewald

E-Mail: *

claudia.mewald@gmail.com

Neue Passwort:

Passwort wiederholung:

User Sprache: *

English

Sprachen, die du lernen kannst: *

French

Language Level:

A1

Year of birth: *

Sprachen, die du lernen kannst



Neue Texte

- The way to my school
- Our house
- A postcard home
- How to make a room spray

Bewertung



selecting platform language



Activities & scaffolding



My favourite book Clarice Bean - 1003

Input text

A video player interface showing a woman speaking. A large orange arrow labeled "Input text" points to the video. The video title is "My favourite book Clarice Bean - 1003".

- Lexis
- Activities
- My Rating
- ID
- Transcript
- Survey

Lexical notebook entries
Gamified activities

Corrected transcript

★★★★★ 4.92/5 (12)

Quiz

Quiz for
My favourite book "Clarice Bean"

Start quiz

Classroom task

A quiz interface for the video content. It includes a "Quiz" header, the title "Quiz for My favourite book 'Clarice Bean'", and a "Start quiz" button. A large orange arrow labeled "Classroom task" points to the quiz area.

1
REPLY

ClaudiaMewald (Edit)
5th May 2017 at 13:17
Very nice text!
Reply



Listening or reading tasks & scaffolding

Quiz

Do!

Classroom task

Question 2 of 8

2. Question

Valentina's favorite book is about ...

- a girl
- a boy
- a family

Correct

You can understand the main idea.

Next

immediate
feedback: correct/
incorrect response
& strategy



Quiz

Do!

Classroom task

Question 3 of 8

3. Question

How old is Valentina's favorite book character?

10

11

12

Incorrect

Next



Quiz

Do!

Classroom task

Question 4 of 8

4. Question

What does Clarice Bean like doing? Tick off the 2 correct answers.

She likes to hang upside down.

She likes to go outside and play.

She likes to color in.

not quite right

Next



Strategy	Competence	Feedback
Expeditious reading Selective attention	understanding words/phrases	You can understand words. (1) You can understand phrases. (2)
Expeditious reading Selective attention	overall understanding (gist/main idea)	You understand the main idea. (3) You can find the correct title for a text (4). You can find the correct title for a video. (5) You can give the correct title for a text. (6) You can give the correct title for a video. (7) You can find the correct topic of a text. (8)



		<p>You can find the correct topic of a video. (9)</p> <p>You can give the correct topic of a text. (10)</p> <p>You can give the correct topic of a video. (11)</p> <p>You understand what is going on. (12)</p>
<p>Expeditious reading Selective attention</p>	<p>understanding information that is explicitly stated in the text</p>	<p>You can find concrete information in the text. (13)</p> <p>You can find concrete information in the video. (14)</p>
<p>Careful reading Careful listening</p>	<p>understanding information and differentiating it from supporting detail</p>	<p>You can understand details in the text. (15)</p> <p>You can understand details in the video. (16)</p>
<p>Reading between the lines (inferencing) Predicting, anticipating</p>	<p>understanding information that needs to be inferred</p>	<p>You understand what is meant even when it is not directly mentioned in the text. (17)</p> <p>You understand what is meant even when it is not directly mentioned in the video. (18)</p> <p>You can read between the lines. (19)</p> <p>You can listen between the lines. (20)</p>
<p>Careful reading Careful listening</p>	<p>providing a personal response that shows understanding</p>	<p>No automatised feedback; Open feedback (postings) possible.</p>



Task 1

Task 2

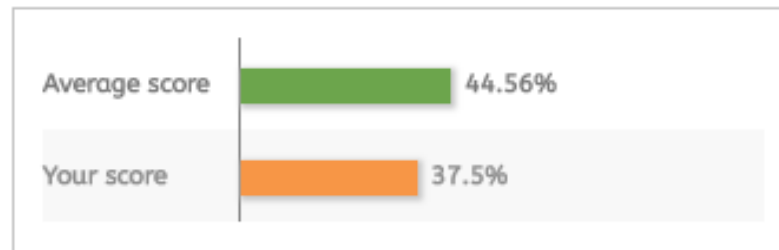
Classroom task

Results

3 of 8 questions answered correctly

Your time: 00:11:26

You have reached 3 of 8 points, (37.5%)



Competences

1 understanding at word / phrase level	0%
2 understanding main ideas	100%
3 understanding concrete information	0%
4 understanding information in context	33.33%
5 inferring information	50%

Maybe watch the video again!

Restart quiz

Print quiz



Quiz

Do!

1. Do you like acting? Why? Why not?
2. Find out about the story "The Mitten".
What happens when the flea sneezes?

Can you find any words or phrases in the text that are similar in your language?
Please write them down.

We are interested in the words you can find. Please write them here: [Words and phrases](#)



Lexis



Activities



My Rating



ID



Transcript



Survey

Learning App

- [One after another](#)
- [In the story or in the play?](#)
- [Dressing up as a flea](#)

Click on info to hear the word.



[Watch the story](#)

Read the play

http://www.palm-edu.eu/wp-content/uploads/2017/07/Classroom-task_Playscript_3.pdf



Quiz

Do!

Classroom task

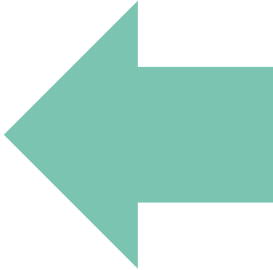
- [Answer in full sentences ...](#)
- [Task 1 – Answer the questions](#)
- [Task 1 – Solution](#)
- [Task 2](#)

With your pupils, find any words or phrases in the text that are similar in their language(s).

Please write them down.

We are interested in the words you can find. Please write them here: [Words and phrases](#)

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Follow-up activities for classroom, homework or project work (inverted classroom model)



1003



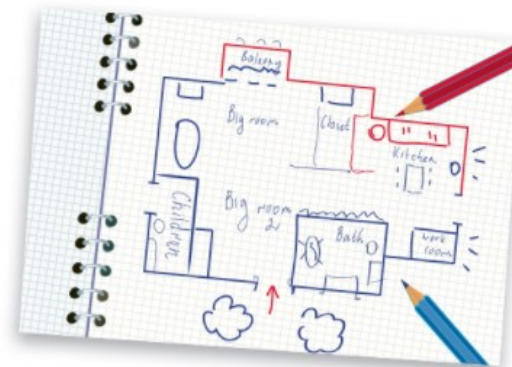
Name: _____

Date: _____

My favourite book "Clarice Bean"

Classroom Task

- You have to share a room with another person. Draw a plan of a room to make this work. Put all the things in that you think are important when sharing a room. Show your plan to a partner and explain it.



- You have to share a room with another person. Write down a list of rules which will make it easier for you to get along.

1. _____

2. _____

Follow-up activities for project work - inverted classroom model

CLASSROOM TASK 1

Research Project - The most dangerous ways to school

For all your researches please use Handout 1B_1332. Find where children/teenagers you hear and read about live and mark the places on world map.

Research 1

The most dangerous ways to school: <https://vimeo.com/139564209>
Tasks see Handout 1A_1332.

Research 2

Unusual ways to school: <https://learningapps.org/display?v=p4jfedm5v17>

Research 3

Another "boring" trip to school?
<https://learningapps.org/display?v=pvfpo8kq317>

<http://www.palm-edu.eu/content/the-way-to-my-school/#tab-id-9>

Research 3

Here are 12 more stories: <http://www.wvi.org/asia-pacific/article/12-incredible-journeys-school>
Read about two girls' or one boys' journeys to school.

Your tasks:

- Where do they live? Mark the countries on the world map handout.
- How do they get to school?
- What is interesting or dangerous about about their journeys?
- Find 1 or 2 questions you would like to ask them.
- Find one thing you would like to tell them.



Summary

- Input texts grouped into content areas & framed following CEFR levels
- Quiz: reading and listening comprehension with immediate feedback
- Do: interactive activities for students
- Classroom tasks: classwork, homework or project work
- Lexis: vocabulary support
- Activities: practice with immediate feedback

If registration fails, write an email to claudia.mewald@ph-noe.ac.at



Gamified activities

Quizlets

https://quizlet.com/129236494/1001_my-three-pets-flash-cards/

<https://quizlet.com/161489282/means-of-transport-flash-cards/>

LearningApps

<http://LearningApps.org/watch?v=pxkt1mxxk17>

<https://learningapps.org/display?v=p4jfedm5v17>

<https://learningapps.org/display?v=px0b7n9dj17>



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Text 1332

<http://www.palm-edu.eu/content/the-way-to-my-school/#tab-id-9>