

The task INTRA supports intercomprehension and translanguaging in that it presents input texts and questions for co-operative group work in six different languages. It was developed for the Erasmus+ project PALM (www.palm-edu.eu). In addition to a virtual learning space, the project created opportunities to engage in real-life communicative exchanges and to collect authentic language from plurilingual communication.

Instructions:

The pupils form four 'expert groups' and use input texts provided in print and online to answer the questions for their group. In this process, they use various languages and consult within the group to find correct answers. After checking with their teacher, the pupils study their questions and answers before they are re-grouped into 'home groups' which contain at least one member from each expert group.

In a 'numbered heads together' activity the teacher asks questions in the language of schooling (English in the example). Before providing the answer, each home group may consult and exchange information (Command: Numbered heads together) before one pupil is asked by the teacher to give the answer in the language of schooling. In this way, all pupils get to know the answers to all questions.