

Strategies and competences 03_10_16

In order to be able to provide diagnostic feedback through the platform, items must be designed with the goal to trigger the use of specific competences.

During item development in tandems/groupwork, think aloud protocols and/or notes will be used to collect initial feedback on competence fit.

The following reading or listening strategies should be triggered:

- 1 Reading/listening at word or phrase level
- 2 Expeditious reading (skimming or scanning) or selective attention to understand the gist/main idea of a text (overall understanding of the text).

This can be
 - a) a possible/suggested title,
 - b) the topic,
 - c) the text type, or
 - d) the function if it is easy to identify/spot.
- 3 Expeditious reading (skimming or scanning) or selective attention to understand concrete information that is explicit and easy to identify/spot.
- 4 Careful reading and listening to understand detailed information in a context.
This includes differentiating important information from supporting detail.
- 5 Careful reading or listening to understand information that is not directly mentioned in the text.
This includes inferencing, i.e. reading between the lines or anticipating/predicting what is meant or going to happen.
- 6 Careful reading or listening to understand the text and to respond to it, e.g. reflect on it, react creatively or critically.

Strategy	Competence	Feedback
Expeditious reading Selective attention (listening and/or watching)	understanding words/phrases (1)	You can understand words. (1) You can understand phrases. (2)
Expeditious reading Selective attention (listening and/or watching)	overall understanding (gist/main idea) (2)	You can understand the main idea. (3) You can find the correct title. (4) You can give the correct title. (5) You can find the correct topic. (6) You can give the correct topic. (7) You can understand what is going on. (8)
Expeditious reading Selective attention (listening and/or watching)	understanding information that is explicitly stated in the text (3)	You can find concrete information. (9)
Careful reading Careful listening	understanding information and differentiating it from supporting detail (4)	You can understand details. (10)
Careful reading Careful listening	understanding information that is not explicit in the text (5)	You can understand what is meant even when it is not directly mentioned. (11) You can read between the lines. (12) You can listen between the lines. (13) You can spot information that is not mentioned. (14) You can understand words from the context. (15)
Careful reading Careful listening	providing a personal response that shows understanding (6)	Thank you for your reply. (16)